

GUIDELINES FOR MAKING REQUEST FOR GED TESTING ACCOMMODATIONS

Note: These guidelines are to be used solely for the purpose of completing the GED Forms. In accordance with both federal and state regulations, it is the position of the GED Testing Service, that accommodations for eligible students with disabilities must be based upon their unique needs rather than on disability labels.

LEARNING & OTHER COGNITIVE DISABILITIES			
Problem	Possible Accommodations	Professional Diagnostician	Documentation Needed
Dyslexia (Reading Disorder)	<ul style="list-style-type: none"> Extended Time Audiocassette (generally with double time) Private room Scribe (to write the essay dictated by the examinee and to fill-in bubbles on multiple-choice answer sheet) 	<ul style="list-style-type: none"> Clinical Psychologist School Psychologist Neurologist Neuropsychologist Neuropsychiatrist Psychiatrist (with psychological testing from a licensed psychologist) Education Specialist (using psychological testing from a licensed psychologist) 	<ul style="list-style-type: none"> Completed LD Request Form Measurement of academic achievement in broad reading, broad written language, broad math and/or broad knowledge, using WJ-R, WJ-III Ach., WIAT-I, WIAT-II or other primary accepted tests Measurement of Verbal IQ, Performance IQ, and Full Scale IQ, with subtest scaled standard scores, using WISC-III or WAIS-R or one of the other accepted tests Diagnosed disability DSM-IV Code(s) List of the functional limitation(s) caused by the disability Request accommodation(s) Rationale for Accommodation(s)
Dysgraphia (Written Language Disorder)	<ul style="list-style-type: none"> Extended Time Scribe (to write the essay dictated by the examinee and to fill-in bubbles on multiple-choice answer sheet) Private Room 		
Dyscalculia	<ul style="list-style-type: none"> Extended time Calculator Private Room 		